

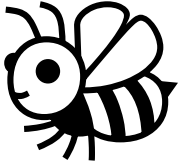
Name _____

Date _____

Segment the Sounds 2

Say the word slowly. Touch a box for each sound, then put a dot in it.

1



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5



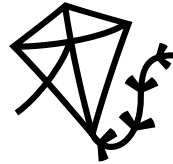
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2



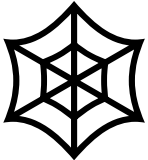
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6



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3



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7



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4



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8



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For the grown-up: Say each word slowly with your child. Touch one box for each sound, then let your child put a dot in it. Point and say the sounds again, then say the whole word.

1. bee: /b/ /ē/

3. web: /w/ /e/ /b/

5. drum: /d/ /r/ /u/ /m/

7. key: /k/ /ē/

2. frog: /f/ /r/ /o/ /g/

4. shoe: /sh/ /oo/

6. kite: /k/ /ī/ /t/

8. tent: /t/ /e/ /n/ /t/